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Psychological Distress and Mental Health Diagnoses in Adults by Disability and Functional Difficulty Status: Findings from the 2021 National Health Interview Survey

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## Abstract

**Background:** Evidence suggests that disabled people have worse mental health than non-disabled people, but the degree to which disability contributes to mental health is unclear.

**Objective:** This paper uses 2021 National Health Interview Survey (NHIS) data to estimate the association between disability and depression and anxiety diagnoses as well as psychological distress among adults.

**Methods:** We calculated disability population prevalence and mental health diagnoses and associated symptoms among 28,534 NHIS respondents. Logistic regressions estimated the odds of depression or anxiety diagnoses and recent psychological distress, controlling for disability and mental health diagnoses. We measured disability using binary and continuum measures of functional disability with the Washington Group Short Set on Functioning.

**Results:** Disabled people have significantly greater odds of both depression and anxiety diagnoses compared to non-disabled people. Those with high functional disability have 552% greater odds of an anxiety diagnosis (95% CI: 5.61 – 7.58;  $p < 0.01$ ) and 697% greater odds of a depression diagnosis (95% CI: 6.97 – 9.12;  $p < 0.01$ ) compared to those with no functional disability. Similarly, those with any level of functional disability are more likely to have elevated psychological distress in the past 30 days compared to those with no functional disability.

**Conclusions:** Findings support the idea that mental health is worse for disabled people compared to non-disabled people, with increasing functional disability associated with worse mental health. This suggests that mental health is not being adequately addressed for those with the greatest functional disability. Future work should seek to better understand the systemic causes of disparities.

**Keywords:** functional disability, depression, anxiety, distress

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## Introduction

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Mental health can be defined as “a dynamic state of internal equilibrium which enables individuals to use their abilities in harmony with universal values of society” (pp. 231-232).<sup>1</sup>

This includes the capabilities necessary for individuals to fully participate in their communities and to fulfill the social roles of their choosing. Adopting such a definition makes clear the importance of mental health for all people to optimally and effectively support well-being.

Disability, however, can interfere with one’s ability to function in society according to societal norms due to inaccessible and ableist systems.<sup>2</sup> These obstacles to social participation can be damaging to mental health.

## Conceptualization of Disability

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How disability is defined and conceptualized can have profound impacts on findings and their interpretation.<sup>3</sup> This paper uses both the social model of disability and the biopsychosocial framework of the International Classification of Functioning, Disability and Health (ICF). The social model of disability contends that disability is primarily the result of inaccessible barriers in society, rather than the physical or mental impairment itself. While disability is also uniquely experienced by each individual, research considering a broad range of disability types can help inform interventions at the societal level which have the potential for greater and more effective impact.<sup>4</sup> The biopsychosocial framework of the ICF similarly conceptualizes disability as shaped by both individual medical or health problems and the ability to function within the environment. Considering disability in terms of functional disability, or difficulty with daily activities, rather than diagnosis, thus allows for a broader consideration of how both individual diagnoses and societal structures intersect to construct disability.<sup>5</sup> Conceptualizing disability in terms of functioning, rather than solely based on diagnosis, is an approach that contextualizes disability

70 broadly within the social context, allowing for identification of overarching trends. Importantly,  
71 within the US policy context, disability definitions that are used for benefit determinations by the  
72 Social Security Administration are primarily based on functional disability rather than diagnostic  
73 status.

74 Studying specific diagnoses and disabilities is essential for providing useful, specific  
75 insights, however, using functional disability instead allows for the evaluation of disparities at  
76 the national level of a group that is typically treated as homogenous within systems and by  
77 policy. Reduced group specificity is compensated for with understanding of national-level trends  
78 using disability constructs that mirror how policy often identifies disability and greater  
79 feasibility.

## 80 **Measurement of Mental Health**

81 There are similarly many methods for measuring mental health symptoms and concerns.  
82 National surveys tend typically use validated psychological distress scales due to their ability to  
83 identify prevalence of common psychological symptoms that are often associated with an impact  
84 on social functioning and additional health care use and costs.<sup>6</sup> Such scales are often preferred to  
85 self-report of mental health status as validated scales like the Kessler 6 and the Patient Health  
86 Questionnaire have stronger associations with limitations fulfilling one's emotional or physical  
87 role.<sup>7</sup> These symptom-based measures allow better identification of symptom prevalence in the  
88 population than diagnostic counts as they reflect current mental health status.<sup>8</sup>

## 89 **The Association between Disability and Mental Health**

90 Previous research into the association between disability and mental health largely finds  
91 that mental health symptoms are elevated in disabled people.<sup>1</sup> Studies of mental health and

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<sup>1</sup> Throughout this paper, we frequently use Identity-First Language (IFL) rather than Person-First Language (PFL) as disability is a normal and often central identity. For more information, see Ladau.<sup>9</sup>

92 disability in the United States using national data have used different measures of disability and  
93 mental health and/or were conducted prior to the COVID-19 pandemic. When disability was  
94 defined using functional disability, disabled adults were found to be at greater risk of both  
95 depression and anxiety, with frequent mental distress at a rate about 4 times greater than non-  
96 disabled adults. This disparity was even greater for disabled adults who are low-income.<sup>10</sup>  
97 Another study used mental health to examine the association between functional disability and  
98 mental distress and found significant positive associations between almost all functional  
99 difficulty categories and mental distress.<sup>11</sup>

100 Existing studies about mental health and disability from the COVID-19 pandemic have  
101 found that the mental health impact of the COVID-19 pandemic was greater for those with  
102 disabilities than those without when defining disability with functional difficulties<sup>12</sup> (e.g.,  
103 functional disability) or using specific diagnoses.<sup>13-14</sup> Prior to the pandemic, studies of specific  
104 diagnoses, rather than studies of functional disability, found positive associations between  
105 depression and intellectual disability, autism, chronic pain, limb amputation, and self-reported  
106 physical disabilities, though this list is not comprehensive.<sup>15-19</sup> In addition to increased odds of  
107 depression in individuals with chronic medical conditions, depression concurrent to such chronic  
108 medical conditions has been found to be associated with increased functional disability and  
109 lowered productivity.<sup>20</sup> Sareen et al. further found significant associations between anxiety and  
110 numerous physical health problems often identified with disability and co-occurrence of anxiety  
111 and such diagnoses was associated with worse scores on quality of life assessments.<sup>21</sup>

112 Some research suggests that the elevated rates of mental health problems in the disabled  
113 population are likely more attributable to environmental factors than disability itself. In a study  
114 of British adults with intellectual disabilities, the elevated risk of mental health problems was

115 almost entirely eliminated when controlling for age, gender, and socioeconomic indicators.<sup>22</sup>  
116 Honey et al. found that there are minimal mental health differences for young people with a  
117 long-term, disabling health condition when controlling for level of social support and financial  
118 hardship.<sup>23</sup>

119 Further research is needed, however, to better understand this connection between mental  
120 health and disability at a population level. While some of the existing research about mental  
121 health and disability uses a functional definition of disability, the majority of existing research  
122 uses specific diagnoses or categories of diagnoses to understand the connection. While doing so  
123 allows study of clearly defined groups and disabilities, it neglects many of the more ubiquitous  
124 and pervasive experiences of disability related to policy. Furthermore, much prior research was  
125 qualitative or used a smaller sample size, limiting generalizability, and many prior studies  
126 occurred outside the United States.

### 127 **The Current Study**

128 This study adopts a broad conceptualization of disability by using a measure based on  
129 functional disability which can perhaps provide a more systems- or policy-level understanding of  
130 the daily experience of this group. This paper seeks to estimate the incidence of depression,  
131 anxiety, and psychological distress across disability groups using the National Health Interview  
132 Survey (NHIS) and the United Nations Washington Group Short Set on Functioning (WG-SS).  
133 We employed two measures of disability to demonstrate how different operationalizations of  
134 disability can yield different results. The WG-SS identifies disability based on functional  
135 difficulties or the lack thereof with six universal basic activities (e.g. functional disability). The  
136 WG-SS allows for creating both a binary and continuum measure of disability.<sup>24</sup> While such a  
137 measure limits the ability to look at specific disability types, it allows for cross-national





161 **Sample**

162 This study uses the adult sample of 29,482 adult respondents to the 2021 NHIS. To  
163 preserve sample size, multiple imputation using chained equations was conducted for missing  
164 values for control variables, increasing usable sample from 25,007 complete cases to 28,534. No  
165 variables were missing in more than 10% of the data. The NHIS data include weights to account  
166 for each individual's probability of selection based on age, race/ethnicity, and sex based on  
167 Census Bureau population controls.

168 **Measures**

169 **Disability.** Disability was identified with the WG-SS. This set of 6 questions asks about  
170 different categories of universal basic activities: vision, hearing, mobility, cognition, self-care,  
171 and communication. Response options are "No difficulty," "Some difficulty," "A lot of  
172 difficulty," and "Cannot do at all." The WG-SS results in a binary measure of disability, where  
173 those who respond as having "A lot of difficulty" or a complete inability to do one or more of the  
174 activities are coded as disabled. All other respondents are coded as non-disabled per WG-SS  
175 guidelines. This measure is intended to provide a measure for disability that can be feasibly  
176 assessed in surveys and interviews.<sup>24</sup> For this study, we did not conduct analysis on responses to  
177 individual items in the WG-SS, instead looking at the overall indicator of disability.

178 While we use this standard binary in analysis, we also used the WG-SS questions to  
179 create a continuum measure of functional disability, reflecting no difficulty, mild or moderate  
180 difficulty (reporting some difficulty in at least one category, but not a lot of difficulty in any  
181 category), and a lot of difficulty or inability (reporting a lot of difficulty or inability in at least  
182 one category). This approach is consistent with previous work<sup>30</sup> and allows for greater nuance in  
183 the identification of disability compared to the standard binary which would not consider

184 someone with mild or moderate disability as disabled. While the WG-SS can be a useful tool for  
185 comparing disability prevalence, the typical dichotomization counts only those with a lot of  
186 difficulty or complete inability to do a task as disabled. Since we conceptualize disability as a  
187 spectrum which would include those reporting some difficulty as disabled, we wanted to also use  
188 a continuum measure to better delineate how level of functional disability relates to mental  
189 health. As such, we estimate models with both methods of disability categorization. Within our  
190 sample, Cronbach's alpha for the WG-SS is acceptable at 0.64. For clarity in discussion of  
191 results, we refer to the binary as disabled/not disabled and the continuum measure according to  
192 the level of functional disability, reflecting the functional difficulties identified in the WG-SS.

193 ***Mental Health.*** Three measures related to mental health were used. Participants were  
194 asked "have you ever been told by a doctor or other health professional that you had any type of  
195 anxiety disorder?" and "have you ever been told by a doctor or other health professional that you  
196 had any type of depression?" These questions were dummy coded to represent whether the  
197 respondent has ever had an anxiety or depression diagnosis. For both, 0 is used for no diagnosis  
198 and 1 for a diagnosis. The third measure of mental health is the Kessler 6 (K6) scale of  
199 nonspecific psychological distress. The six questions of the scale ask respondents how frequently  
200 in the past month they experienced certain symptoms of psychological distress, including: (1)  
201 nervousness; (2) hopelessness; (3) restlessness; (4) depression; (5) how much of an effort  
202 everything felt; and (6) feelings of worthlessness. For example, "during the past 30 days, about  
203 how often did you feel restless or fidgety?" and "how often did you feel so depressed that  
204 nothing could cheer you up?" Responses range from "none of the time" (coded as 0) to "all of  
205 the time" (coded as 4). These responses are then summed (possible range of 0-24), with 13 and  
206 above considered severe psychological distress.<sup>31</sup> For severe psychological distress, the K6 has

207 high reliability ( $\alpha=0.89$ ).<sup>32</sup> This scale has been further validated for scores greater than or equal  
208 to 5 but less than 13 to be considered moderate psychological distress, with AUC=0.82.<sup>33</sup> In our  
209 sample, there was high reliability of the K6 scale, with a Cronbach's alpha of 0.85.

210 ***Demographic characteristics.*** Sex was dummy coded with 1 indicating female and 0  
211 indicating male. Race was coded categorically as white, Black, Asian, and other. Additionally, a  
212 dummy variable was coded with 1 for Hispanic and 0 for non-Hispanic. Age is a continuous  
213 variable. Education was coded with the categories "Less than High School," "High School or  
214 GED," "Some College," and "College Degree or Greater." The "Less than High School"  
215 category is used as the reference group. Employment was coded with 1 indicating employed and  
216 0 indicating unemployed. A continuous measure of income to the poverty line was used. This  
217 variable ranges from 0 to a top-coded 11 and measures the ratio of the respondent's family's  
218 income to the Official Poverty Measure. The Official Poverty Measure is a federally determined  
219 income threshold for poverty status based on basic need. This measure accounts for family size  
220 and thus provides a more nuanced representation of a family's overall socioeconomic status  
221 compared to the individual income ranges available within the NHIS public use files.

## 222 **Analysis**

223 Using person-level weights, strata, and primary sampling units, we calculated population  
224 prevalence of disability, anxiety, depression, and psychological distress. For population  
225 prevalence, only the standard WG-SS binary was used as this is the measure commonly used for  
226 national comparisons of disability prevalence. Then, we employed logistic and ordinal logistic  
227 regression models to estimate odds ratios of having depression or anxiety diagnoses by disability  
228 status (using both the binary and continuum measures) as well as odds ratios of having mild,  
229 moderate, or severe psychological stress with and without controlling for anxiety or depression

230 diagnoses. We controlled for these mental health diagnoses as we would expect heightened  
231 psychological distress among those with such diagnoses and we hoped to gain insight into the  
232 disparity in psychological distress between those with and without disabilities regardless of  
233 diagnosis. We controlled for education, poverty status, race, ethnicity, sex, employment, and age.  
234 We checked the assumptions of binary and ordinal logistic regressions, including  
235 multicollinearity and parallel slopes, and the results were satisfactory. We used a Wald test to  
236 evaluate which model best fit the data and determined that only age-squared sufficiently  
237 improved fit to merit inclusion in some models. The interaction between disability status and  
238 mental health diagnosis was not statistically significant. To compare how results differ based on  
239 how disability is defined, two conceptualizations of disability – a binary and a continuum – were  
240 used to create a more complex understanding of mental health symptoms in the disabled  
241 population. A 95% confidence level was used throughout.

## 242 **Results**

### 243 **Descriptive Findings**

244 Sample and population-level descriptive statistics are in Table 1. Column one presents  
245 sample descriptive statistics while columns two through four present populations level statistics  
246 overall, among those identified as disabled using the binary measure, and among those identified  
247 as non-disabled using the binary measure, respectively. The sample was more likely to be white,  
248 female, and employed, with a college education or greater. Average age was 52 with an average  
249 ratio to the Official Poverty Measure of 4.26. In the sample of 28,534, 10.0% (2,850) are  
250 identified as disabled using the binary measure, though only 53.5% (15,277) report no functional  
251 disability on the continuum measure and 36.5% (10,407) report moderate functional disability.  
252 The sample's mean psychological distress score is 2.61 (95% CI: 2.57-2.66; possible range 0-

253 24), with 3.5% (1,008) reporting severe psychological distress in the preceding 30 days. The Chi-  
254 square analysis of the distribution of disability status and psychological distress confirms there is  
255 a statistically significant association between disability status and level of psychological distress  
256 ( $p < 0.01$ ). Additionally, 18.3% (5,213) of the sample had a depression diagnosis at some point,  
257 while 16.5% (4,702) had an anxiety diagnosis.

258         Moving to the population-level descriptives, using the binary measure, 8.5% of the  
259 population is classified as disabled. The disabled population is more likely to be white and  
260 female compared to the non-disabled population. The disabled population is also more likely to  
261 be unemployed, has lower average education, is older, and poorer. With the continuum measure  
262 of functional disability, 56.8% report no functional disability, 34.6% report some functional  
263 disability, and 8.5% report a lot of functional disability. The population mean score on the non-  
264 specific psychological distress scale is 2.65 (95% CI: 2.59-2.71; possible range: 0-24), with a  
265 mean score of 5.75 for the disabled subgroup (95% CI: 5.46-6.03) and 2.36 for the non-disabled  
266 subgroup (95% CI 2.30-2.42). The weight-corrected Chi-square confirms that statistically  
267 significant association between disability status and level of psychological distress within the  
268 population estimates. Looking at the distribution of the severity of psychological distress across  
269 these groups, only 54.0% of the disabled subgroup have scores indicating no or mild distress  
270 compared to 82.0% of the non-disabled subgroup.

271         While 17.4% of the entire population reports a depression diagnosis at some point, 39.9%  
272 of the disabled population and 15.3% of the non-disabled population report such a diagnosis. A  
273 similar pattern appears for anxiety, with 16.5% of the entire population reporting an anxiety  
274 diagnosis compared to 35.1% of the disabled population and 14.6% of the non-disabled

275 population. For both diagnoses, the difference in diagnosis across groups is statistically  
276 significant at the  $p < 0.001$  level.

277 [Insert Table 1 about here.]

## 278 **Mental Health Diagnoses**

279 The odds ratios from the logistic regressions predicting anxiety and depression diagnoses  
280 by disability status are presented in Table 2.

281 **Anxiety.** Using the binary measure of disability, those who are disabled have 3.63 times  
282 greater odds of having an anxiety diagnosis than those who are non-disabled (95% CI: 3.18 –  
283 4.14;  $p < 0.01$ ). For the continuum measure of functional disability, those with some functional  
284 disability have 2.77 times greater odds of having an anxiety diagnosis (95% CI: 2.52 – 3.05;  
285  $p < 0.01$ ) while those with a lot of functional disability have 6.52 times greater odds of having an  
286 anxiety diagnosis (95% CI: 5.61 – 7.58;  $p < 0.01$ ) compared to those with no functional disability.  
287 The difference between odds ratios associated with some functional disability and a lot of  
288 functional disability is significant at the  $p < 0.01$  level.

289 **Depression.** Using the binary measure of disability, those who are disabled have 3.82  
290 times greater odds of having a depression diagnosis than those who are non-disabled (95% CI:  
291 3.15 – 3.77;  $p < 0.01$ ). For the continuum measure of functional disability, those with some  
292 functional disability have 3.45 times greater odds of having a depression diagnosis than those  
293 with no functional disability (95% CI: 3.15 – 3.77;  $p < 0.01$ ) while those with a lot of functional  
294 disability have 7.97 greater odds of having a depression diagnosis (95% CI: 6.97 – 9.12;  $p < 0.01$ ).  
295 The difference between odds ratios associated with some functional disability and a lot of  
296 functional disability is significant at the  $p < 0.01$  level.

297 [Insert Table 2 about here.]

298 **Psychological Distress**

299 *Binary Measure of Disability.* Table 3 displays models estimating severity of  
300 psychological distress using the binary measure of disability. Model 1 presents odds ratios of  
301 different psychological distress severity levels without controlling for depression and anxiety  
302 diagnoses. Model 2 expands from the previous model by including depression and anxiety  
303 diagnoses as independent variables. In Model 1, being disabled is associated with 417% greater  
304 odds of placing in the next highest category (95% CI: 4.60 – 5.80;  $p < 0.01$ ). We then controlled  
305 for mental health diagnoses to better identify the association between disability and recent  
306 psychological distress, absent common co-occurring mental health diagnoses we would expect to  
307 be associated with elevated psychological distress. With these controls, presented in Model 2, the  
308 odds ratio decreases to approximately 239% greater odds of being in the next category (95% CI:  
309 3.01 – 3.81;  $p < 0.01$ ). A depression diagnosis is associated with 437% greater odds of higher  
310 symptom severity (95% CI: 4.87 – 5.92;  $p < 0.01$ ) while an anxiety diagnosis is associated with  
311 209% greater odds (95% CI: 2.77 – 3.45;  $p < 0.01$ ).

312 [Insert Table 3 about here.]

313 *Continuum Measure of Disability.* Table 4 presents similar models to Table 3, but  
314 instead employs the continuum measure of functional disability. In Model 1, some functional  
315 disability is associated with 266% greater odds of placing in the next highest category (95% CI:  
316 3.34 – 4.01;  $p < 0.01$ ) and a lot of functional disability is associated with 1,034% greater odds  
317 (95% CI: 9.99 – 12.88;  $p < 0.01$ ). When existing diagnoses for depression and disability are also  
318 controlled for in Model 2, some functional disability becomes associated with 155% greater odds  
319 of greater distress (95% CI: 2.32 – 2.80,  $p < 0.01$ ) while a lot of functional disability is associated  
320 with 519% greater odds (95% CI: 5.44 – 7.05;  $p < 0.01$ ). A depression diagnosis is associated with



321 371% greater odds of higher symptom severity (95% CI: 4.27 – 5.20;  $p < 0.01$ ) while an anxiety  
322 diagnosis is associated with 192% greater odds (95% CI: 2.62 – 3.26;  $p < 0.01$ ).

323 [Insert Table 4 about here.]

## 324 **Discussion**

325 The purpose of this study was to explore rates of mental health diagnoses and associated  
326 symptoms across groups of individuals based on disability status. We hypothesized that those  
327 classified as disabled would have greater rates of depression and anxiety as well as elevated  
328 symptoms of psychological distress regardless of whether they had a depression or anxiety  
329 diagnosis compared to those without a disability. Similarly, we expected that odds of elevated  
330 psychological distress would increase along with level of functional disability. These hypotheses  
331 were supported by our findings, which found higher odds of depression and anxiety diagnoses  
332 for the disabled group as well as for those with functional disability of any level compared to  
333 those with no reported disability. When employing a continuum measure of functional disability  
334 rather than binary measure of disability, odds of diagnoses increased as greater functional  
335 disability was reported.

336 In our models focused on psychological distress scores, the binary and continuum  
337 measures of disability were associated with greater psychological distress, regardless of anxiety  
338 or depression diagnoses. Odds of greater psychological distress increased with functional  
339 disability with the least functional disability associated with 155% greater odds of more severe  
340 psychological distress while the greatest functional disability was associated with 519% greater  
341 odds. The interaction of disability status and mental health diagnosis was not statistically  
342 significant, suggesting that the combination of disability and a mental health diagnosis is not  
343 additive to or protective for psychological distress.

344           These findings are largely consistent with previous literature that has found greater  
345 mental distress, depression, and anxiety among the disabled population compared to those  
346 without a disability.<sup>10,21</sup> While some prior work has found that the impact of disability itself is  
347 minimal when controlling for environmental and socioeconomic factors,<sup>22-23</sup> we identified  
348 sizable and significant associations for both the binary and continuum measures of disability  
349 when controlling for a variety of such factors. This difference could be partially attributable to  
350 our focus on disability broadly, rather than a specific subset, or our inability to control for  
351 disability onset. Multiple studies find that disability onset is associated with extreme  
352 psychological distress, but this is attenuated over time.<sup>34-35</sup> Regardless of the role timing plays in  
353 poor mental health, our findings suggest that the mental health needs of disabled adults are not  
354 being adequately met. Even with a diagnosis of anxiety or depression, disabled adults, regardless  
355 of measurement method, are predicted to have greater symptoms of psychological distress.

356           Guided by the social and biopsychosocial models of disability, we theorize that a  
357 significant portion of the elevated psychological distress rate is attributable to ableism both in  
358 daily life and within healthcare practice. Ableism refers to discriminatory practices and attitudes  
359 towards disabled individuals. Odds of psychological distress are thus theorized to increase with  
360 level of functional disability because those with lower levels of disability face fewer practical  
361 and ableist obstacles to fulfilling social roles, healthcare access, and optimal social integration.  
362 Given prior work that has found minimal mental health disparity when controlling for  
363 environment and over time,<sup>22-23</sup> good mental health is not mutually exclusive with disability.  
364 These results suggest that the mental healthcare system is inadequately supporting those with  
365 disabilities.

366           However, these data are from 2021, around the height of the COVID-19 pandemic. Given  
367 the greater susceptibility to COVID-19 for many people with disabilities, the size of these  
368 disparities could be greater than before the start of the pandemic. However, the impacts of  
369 COVID-19 on mental health in this population will likely be long-lasting as COVID-19 has  
370 become endemic. As time goes on and more data collected since the start pandemic are released,  
371 repeating this analysis may prove useful to better contextualize and understand the size of these  
372 disparities.

373           In this work, the definitions of disability and mental health are crucial. As Grönvik  
374 discussed, how disability is defined has profound implications for findings and conclusions.<sup>2</sup>  
375 Here, employing the Washington Group measures had clear strengths, but also drawbacks.  
376 Importantly, the Washington Group measures focus on functional disability and asks questions  
377 that are related to social functioning. As such, the Washington Group measures are highly  
378 compatible with a social approach to disability, where disability is not simply a matter of a  
379 medical condition but the ways in which societal structures and expectations create disability.  
380 Using functional abilities over diagnoses thus gives a sense of how health conditions or  
381 disabilities impact how one navigates the world. While diagnoses allow for small, focused  
382 groups, the wide range in how conditions can be treated and managed can complicate the ability  
383 to understand how a diagnosis manifests in daily life. That said, asking about functional  
384 disability can miss people who answer negatively to these questions because of careful health  
385 management. Given the potential burden of such practices, measuring current functional  
386 disability arguably misses some of the population of interest. Even with well-managed health  
387 conditions, this sub-population likely experiences stressors that are at least similar to those  
388 reporting current functional disability.

389 **Limitations**

390           The primary limitation of this study is that analyses are correlational and not causal. Our  
391 analyses also assume a unidirectional relationship between disability and mental health. It is  
392 much more likely that this relationship is bidirectional and in fact, existing work has found that  
393 depression and anxiety is associated with worse health and increased functional limitation.<sup>36-37</sup>  
394 Future research that can better account for this bidirectional relationship would further strengthen  
395 our understanding of how to adequately meet mental health needs.

396           Additionally, our mental health definitions are not fully comprehensive. While our  
397 measure of psychological distress is effective at gaining insight into mental health concerns, it is  
398 a non-specific tool. More importantly, using diagnoses (here, disability diagnosis and mental  
399 health diagnosis) as both independent and dependent variables is potentially problematic because  
400 diagnosis is conditioned upon access to and quality of healthcare. We know that certain groups,  
401 particularly racial minorities, may experience disparities in receiving diagnoses for many  
402 different types of conditions. As such, there may be latent constructs that are unmeasured in our  
403 data. However, diagnoses remain useful for understanding disparities in mental health care  
404 among those who are diagnosed.

405           These measures of mental health diagnosis also fail to account for timing or currentness  
406 of diagnosis, meaning that some respondents indicating depression and/or anxiety are not  
407 currently experiencing it. This would likely understate disparities in psychological distress.  
408 Given the often ongoing and recurring nature of mental health concerns, however, using “ever  
409 diagnosed” can at the very least indicate some level of heightened vulnerability to psychological  
410 distress. Repeating this analysis with data on the current status of mental health diagnoses would

411 provide further insight into how mental health diagnoses relate to predicted psychological  
412 distress severity.

413 **Conclusion**

414 Disabled adults have significantly and dramatically higher odds of depression and anxiety  
415 diagnoses. This population is also estimated to have greater psychological distress regardless of  
416 depression and anxiety diagnoses, with such diagnoses predicting greater psychological distress  
417 disparities between those with and without disability. Given that these findings suggest  
418 inadequate mental health care services for disabled adults, future research should seek to better  
419 identify these gaps in services and supports as well as the causes of this disparity. Specifically,  
420 future research should seek to better understand how ableism manifests in the mental health  
421 system, causing psychological distress to be poorly addressed and treated among those with  
422 disabilities compared to the non-disabled population. Better understanding of the root causes of  
423 these disparities can inform better mental health interventions for this population.

424

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## MENTAL HEALTH AND FUNCTIONAL DISABILITY

Table 1: Population Prevalence

	(1) Sample % (n)/Mean (95% CI)	(2) Entire Population % (n)/Mean (s.e.)	(3) Disabled (using binary measure) % (n)/Mean (s.e.)	(4) Non-Disabled (using binary measure) % (n)/Mean (s.e.)
Kessler 6 Score	2.61 (2.57-2.66)	2.65 (0.03)	5.75 (0.15)***	2.36 (0.03)
Kessler 6 Psychological Distress Severity				
None/Mild	79.9% (22,810)	79.6% (194,853,895)	54.0% (11,267,419)***	82.0% (183,586,476)
Moderate	16.5% (4,716)	16.8% (41,019,505)	29.9% (6,242,713)***	15.5% (34,776,792)
Severe	3.5% (1,008)	3.7% (8,993,902)	16.1% (3,347,857)***	2.5% (5,646,042)
Depression				
No Diagnosis	81.7% (23,321)	82.6% (202,317,866)	60.1% (12,529,265)***	84.7% (189,788,621)
Diagnosis	18.3% (5,213)	17.4% (42,549,411)	39.9% (8,328,724)***	15.3% (34,220,667)
Anxiety				
No Diagnosis	83.5% (23,832)	83.7% (204,847,198)	64.9% (13,536,960)***	85.4% (191,310,227)
Diagnosis	16.5% (4,702)	16.3% (40,020,079)	35.1% (7,321,029)***	14.6% (32,699,061)
Binary Disability Status				
Disabled	10.0% (2,850)	8.5% (20,857,991)	100%	0%
Non-Disabled	90.0% (25,684)	91.5% (224,009,286)	0%	100%
Functional Disability (Functional Difficulty Level)				
None	53.5% (15,277)	56.8% (139,176,365)	0%	62.1% (139,176,343)
Some	36.5% (10,407)	34.6% (84,832,946)	0%	37.9% (84,832,945)
A Lot	10.0% (2,850)	8.5% (20,857,991)	100%	0%
Education				
Less than High School	1.9% (531)	2.2% (5,321,284)	3.5% (695,289)	2.1% (4,625,993)
High School or GED	27.5% (7,860)	31.3% (76,838,446)	44.8% (9,351,381)***	30.1% (67,487,077)
Some College	30.2% (8,610)	29.2% (71,475,607)	30.5% (6,382,943)***	29.1% (65,092,664)
College or Greater	40.4% (11,534)	37.3% (91,231,940)	21.2% (4,428,376)***	38.8% (86,803,554)
Ratio to the Official Poverty Measure	4.26 (4.22-4.29)	4.22 (0.04)	2.89 (0.06)***	4.34 (0.04)

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Race				
White	79.1% (22,579)	78.0% (190,966,455)	80.7% (16,844,151)	77.8% (174,122,308)
Black	11.1% (3,184)	12.3% (30,133,514)	12.8% (2,689,141)	12.2% (27,444,386)
Asian	6.2% (1,770)	6.0% (14,664,979)	2.3% (480,727)***	6.3% (14,184,268)
Other	3.5% (1,001)	3.7% (9,102,304)	4.2% (843,971)	3.7% (8,258,349)
Ethnicity				
Hispanic	13.6% (3,885)	16.7% (40,929,345)	13.5% (18,024,592)**	17.0% (185,913,350)
Not Hispanic	86.4% (24,649)	83.3% (203,937,932)	86.5% (2,833,397)**	83.0% (38,095,938)
Sex				
Female	54.6% (15,593)	51.7% (126,640,924)	58.0% (12,103,075)***	51.1% (114,537,853)
Male	45.4% (12,941)	48.3% (118,226,353)	42.0% (8,754,914)***	48.9% (109,471,435)
Employment Status				
Unemployed	42.1% (12,012)	37.6% (92,102,272)	75.3% (15,710,623)***	34.1% (76,391,647)
Employed	57.9% (16,522)	62.4% (152,765,005)	24.7% (5,147,366)***	65.9% (147,617,641)
Age	52.44 (52.23-52.66)	48.07 (0.17)	60.9 (0.49)***	46.9 (0.17)
N	28,534	28,534	2,850	25,684
Population Size	-	244,867,277	20,857,989	224,009,288

*Note.* Disability is identified using the Washington Group Short Set on Functioning (WG-SS). Counts may not add up to sample or population size due to rounding following multiple imputation. Asterisks in column 3 convey statistically significant difference between the variable estimates based on disability status.

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Table 2: Odds Ratios for Binary Logistic Regressions Estimating Odds of Diagnosis

VARIABLES	(1) Anxiety Model 1	(2) Anxiety Model 2	(3) Depression Model 1	(4) Depression Model 2
Disability Binary				
Non-Disabled (reference)	1	-	1	-
Disabled	3.63 (3.18-4.14)***	-	3.82 (3.40-4.31)***	-
Functional Disability				
None (reference)	-	1	-	1
Some	-	2.77 (2.52-3.05)***	-	3.45 (3.15-3.77)***
A Lot	-	6.52 (5.61-7.58)***	-	7.97 (6.97-9.12)***
Education				
Less than High School (reference)	1	1	1	1
High School or GED	0.87 (0.63-1.20)	0.85 (0.61-1.17)	0.94 (0.68-1.30)	0.92 (0.66-1.27)
Some College	1.04 (0.74-1.45)	1.02 (0.61-1.17)	1.17 (0.84-1.63)	1.16 (0.84-1.61)
College or Greater	0.91 (0.66-1.27)	0.96 (0.69-1.33)	1.00 (0.71-1.40)	1.06 (0.75-1.49)
Ratio to the Official Poverty Measure	0.95 (0.93-0.96)***	0.96 (0.95-0.98)***	0.94 (0.93-0.96)***	0.96 (0.94-0.97)***
Race				
White (reference)	1	1	1	1
Black	0.45 (0.39-0.53)***	0.46 (0.39-0.54)***	0.49 (0.43-0.57)***	0.50 (0.43-0.58)***
Asian	0.24 (0.19-0.31)***	0.27 (0.21-0.34)***	0.27 (0.21-0.34)***	0.30 (0.24-0.38)***
Other	0.89 (0.69-1.14)	0.83 (0.64-1.07)	0.99 (0.75-1.30)	0.91 (0.68-1.22)
Ethnicity				
Not Hispanic (reference)	1	1	1	1
Hispanic	0.39 (0.34-0.45)***	0.41 (0.36-0.47)***	0.46 (0.40-0.52)***	0.48 (0.43-0.55)***
Sex				
Male (reference)	1	1	1	1
Female	2.05 (1.89-2.24)***	2.06 (1.89-2.25)***	1.88 (1.73-2.04)***	1.89 (1.74-2.06)***
Employment Status				
Unemployed (reference)	1	1	1	1
Employed	0.60 (0.54-0.66)***	0.63 (0.57-0.70)***	0.57 (0.52-0.63)***	0.60 (0.55-0.66)***
Age	1.04 (1.03-1.06)***	1.04 (1.03-1.05)***	1.05 (1.04-1.07)***	1.05 (1.03-1.06)***
Age squared	1.00 (1.00-1.00)***	1.00 (1.00-1.00)***	1.00 (1.00-1.00)***	1.00 (1.00-1.00)***
Constant	0.21 (0.140-0.33)***	0.15 (0.10-0.23)***	0.16 (0.10-0.25)***	0.10 (0.06-0.16)***

Note. 95% confidence intervals are in parentheses; \*\*\* p<0.01, \*\* p<0.05, \* p<0.10; Disability and functional difficulty group are identified using

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the Washington Group Short Set on Functioning (WG-SS).

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Table 3: Odds ratios of Non-specific Psychological Distress with a Binary Measure of Disability Using Ordinal Logistic Regression

VARIABLES	(1) Model 1	(2) Model 2
Disability		
Non-Disabled (reference)	1	1
Disabled	5.17 (4.60-5.80)***	3.39 (3.01-3.81)***
Mental Health Diagnosis		
No Diagnosis (reference)	-	1
Depression	-	5.37 (4.87-5.92)***
Anxiety	-	3.09 (2.77-3.45)***
Education		
Less than High School (reference)	1	1
High School or GED	0.90 (0.68-1.20)	0.94 (0.71-1.25)
Some College	0.97 (0.72-1.30)	0.90 (0.68-1.20)
College or Greater	0.92 (0.68-1.23)	0.89 (0.66-1.20)
Ratio to the Official Poverty Measure	0.93 (0.91-0.94)***	0.94 (0.93-0.96)***
Race		
White (reference)	1	1
Black	0.79 (0.70-0.90)***	1.13 (0.99-1.28)*
Asian	0.52 (0.43-0.61)***	0.86 (0.72-1.03)
Other	1.36 (1.13-1.63)***	1.46 (1.16-1.84)***
Ethnicity		
Not Hispanic (reference)	1	1
Hispanic	0.60 (0.54-0.67)***	0.86 (0.76-0.97)**
Sex		
Male (reference)	1	1
Female	1.53 (1.41-1.65)***	1.16 (1.07-1.25)***
Employment Status		
Unemployed (reference)	1	1
Employed	0.70 (0.64-0.76)***	0.79 (0.72-0.87)***
Age	0.97 (0.97-0.97)***	0.98 (0.98-0.98)***

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*Note.* 95% confidence intervals are in parentheses; \*\*\*  $p < 0.01$ , \*\*  $p < 0.05$ , \*  $p < 0.10$ ; Disability is identified using the Washington Group Short Set on Functioning (WG-SS).

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Table 4: Odds Ratios of Non-specific Psychological Distress with a Continuous Measure of Functional Disability Using Ordinal Logistic Regression

VARIABLES	(1) Model 1	(2) Model 2
Functional Disability		
None (reference)	1	1
Some	3.66 (3.34-4.01)***	2.55 (2.32-2.80)***
A Lot	11.34 (9.99-12.88)***	6.19 (5.44-7.05)***
Mental Health Diagnosis		
No Diagnosis (reference)	-	1
Depression	-	4.71 (4.27-5.20)***
Anxiety	-	2.92 (2.62-3.26)***
Education		
Less than High School (reference)	1	1
High School or GED	0.88 (0.65-1.17)	0.93 (0.69-1.23)
Some College	0.95 (0.71-1.28)	0.90 (0.67-1.20)
College or Greater	0.97 (0.72-1.31)	0.94 (0.70-1.26)
Ratio to Official Poverty Measure	0.94 (0.92-0.95)***	0.95 (0.93-0.96)***
Race		
White (reference)	1	1
Black	0.83 (0.73-0.94)***	1.14 (1.00-1.29)*
Asian	0.59 (0.49-0.70)***	0.92 (0.76-1.11)
Other	1.26 (1.04-1.53)**	1.37 (1.09-1.73)***
Ethnicity		
Not Hispanic (reference)	1	1
Hispanic	0.64 (0.57-0.72)***	0.89 (0.79-1.01)*
Sex		
Male (reference)	1	1
Female	1.52 (1.41-1.65)***	1.17 (1.08-1.27)***
Employment Status		
Unemployed (reference)	1	1
Employed	0.74 (0.67-0.81)***	0.83 (0.75-0.91)***
Age	0.96 (0.96-0.97)***	0.97 (0.97-0.97)***



## MENTAL HEALTH AND FUNCTIONAL DISABILITY

*Note.* 95% confidence intervals are in parentheses; \*\*\*  $p < 0.01$ , \*\*  $p < 0.05$ , \*  $p < 0.10$ ; Functional difficulty group are identified using the Washington Group Short Set on Functioning (WG-SS).

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